



PE and Sport Premium | Action Plan | 2023-2024

PE Sport Provision

Every child in school is taught skills in dance, gymnastics and games. Children receive approximately two hours of physical activity per week. In addition to this, children have a daily playtime session of fifteen minutes and a lunch play of approximately one hour.

Sport Premium Funding

The Sport Premium Grant is designed to help primary schools improve the quality of the PE and sport activities that they offer to their pupils. The school will receive **£17,500** in Sports Premium funding for 2023-2024

The DfE vision for Primary PE and Sport Premium is that 'all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport'. To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators:

1. The engagement of all pupils in regular physical activity – this will kick start healthy active lifestyles.
2. The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Schools are required to publish online information about how the Sports Premium has been used. This will ensure that parents and others are made fully aware of the attainment of pupils in PE covered by the Premium and the extra provisions they receive.



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Please see the table below to show how we intend to spend the funding for 2023-2024.

INDICATOR 1				
The engagement of all pupils in regular physical activity				
Intent – Priority	Implementation – Actions to Take	Impact – Outcomes	Estimated Cost	Actual Cost
To engage less active groups/pupils in regular physical activity throughout the school day.	Undertake a pupil survey to find out about pupil interests and commitment to physical activity.	Initial pupil voice was carried out to ascertain the pupil's opinions on PE and School Sport. This was then used to enquire about different physical activities which could be introduced.	Half a Day release £110	£110
	Educate pupils about the benefits of physical activity and negative effects of sedentary behaviour.	Opportunities have been built into the PE, PSHE and science curriculum to discuss the importance of an active physical lifestyle.	-	
	Identify less active pupils and identify their preferences for taking part in physical activity throughout the course of a week.	Moved to Autumn Term 2024 in line with next steps identified in the Sports Mark.	Half a Day release £110	£110
	Plan activity sessions with less active pupils to maintain their involvement and have greatest impact.	Moved to Autumn Term 2024 in line with next steps identified in the Sports Mark. Engage focus children through sessions designed to encourage participation.	-	
	Timetable and plan a series of cardio based activities to increase the activity and fitness levels of the targeted children	Moved to Autumn Term 2024 in line with the next steps in	-	
	Complete pre and post assessment of targeted children to gauge progress	Assessment in all subjects to be a priority as identified in the SDP next academic year.	-	
	Purchase pedometers and other devices to measure and record activity levels.		30 X £10.99 £329	N/A
	Collect start and end data.		-	
	Identify groups of less active children and implement a six week block of physical intervention focussing on core strength and cardiovascular fitness.	Less active children were identified and events targeted at them to ensure increased physical activity.	Half a Day release £110 x 6 = £660	£600
To ensure timetabling allows for 2 X 1 hour sessions of PE a week.	To ensure the profile of PE ensures that two hours of high quality PE or physical activity is being delivered.	Two hours of quality PE is now being taught in all year groups.	-	
To establish a system for tracking children who regularly forget	Track children who may be consistently forgetting their PE kit and ascertain barriers or profile of children. Tackle barriers through parental engagement and pupil voice to establish any other reasons for	PPG children have been identified and key year groups have been targeted for tracking the children who forget their PE kit.	Half a Day release £110	£110

their PE kit.	disengagement.			
Review	Pupil Voice showed that children enjoyed both teacher led and Ultimate Coaching led PE. Overall this has helped there being an increase in physical activity and a sharper focus on teacher led PE through supportive teaching materials and bespoke CPD has enabled the profile of PE to remain high and teacher confidence in the delivery of PE to increase, thus improving engagement from all pupil groups.			

INDICATOR 2				
The profile of PE and sport is raised across the school as a tool for whole-school improvement				
Intent – Priority	Implementation – Actions to Take	Impact – Outcomes	Estimated Cost	Actual Cost
To raise attainment in swimming.	Identify Year 6 pupils who are at-risk of not achieving the 25m standard by the end of the summer term.	<ul style="list-style-type: none"> - Swimming was timetabled and completed by the Y3 teacher. - Cover was used for her class in the afternoons ensuring all swimming provision was kept in house. - SEND learners felt more comfortable in swimming lessons and were able to access the swimming curriculum with more confidence. 	2 X 1 hour swimming session 2 X swimming coach = £32	
	Provide additional swimming instruction for Year 6 pupils not on track to achieve the 25m standard by the end of the summer term.		2 X 1 hour swimming session 2 X swimming coach = £32	
	Baseline assess swimming attainment of all Year 1 pupils at the start of the summer term 2024.		2 X 1 hour swimming session 2 X swimming coach = £32	
	Baseline assess swimming attainment of all Year 2 pupils at the start of the summer term 2024.		2 X 1 hour swimming session 2 X swimming coach = £32	
	Baseline assess swimming attainment of all Year 3 pupils at the start of the summer term 2024.		2 X 1 hour swimming session 2 X swimming coach = £32	
	Baseline assess swimming attainment of all Year 4 pupils at the start of the summer term 2024.		2 X 1 hour swimming session 2 X swimming coach = £32	
Review	A successful timetable of swimming provision has been carried out in the summer term. Internally managed and delivered, this has proven to be a more sustainable model for the future. Targeted groups of children have been identified and extra swimming sessions put in place to increase the numbers of children able to swim 25m by the end of KS2.			
To promote pupil leadership in PE.	Interview nominated Year 5/Year 6 pupils for the role of Sports Crew (PE Subject Leader and Sports Coach).	<ul style="list-style-type: none"> - Sports Crew attended training led by Active Surrey. - Sports Crew planned delivered and evaluated warm-up sessions to Y3, Y4, Y5 and Y6. - Sports Crew helped organize run and 	Half a Day release £110	£110
	Select nominated Year 5/Year 6 pupils for the role of Sports Crew (PE Subject Leader and Sports Coach).		-	
	Timetable 2 afternoons of initial training led by the PE Subject Leader and Sports Crew for Year 5/Year 6 Junior Coaches.		£300	£300

	Oversee Sports Crew timetable so that playground activities are zoned and Sports Crew roles are understood.	<ul style="list-style-type: none"> - officiate National Football Week. Sports Crew organized and ran activities at both KS1 and KS2 Sports Day. 	Half a Day Release £110	£110
	Timetable 2 Sports Crew meetings each half term (30 minutes in duration).		Half a Day Release £110	£110
	Release Sports Crew to lead 2 Sports Crew meetings each half term (30 minutes in duration).		Half a Day Release £110	£110
	Train Sports Crew to take on Sports Leader roles at Sports Day.		Half a Day Release £110	£110
	Train Sports Crew to teach younger children playground games (4 Square etc)		Half a Day Release £110	£110
Review	Everyone is aware of the Sports Crew and they have helped raise the profile of PE with the Sports Crew being the champions of PE in lessons and in other activities. They have been commended by parents for their diligence at different whole events and have been ambassadors for PE in all areas of the curriculum.			
To be inspired and motivated to be active and successful role models.	Book a school visit from 2 Olympic athletes (1 Paralympian) through the Silver Scheme Half Day Athletes in Schools Programme.	<ul style="list-style-type: none"> - An ex professional footballer was brought into the school to talk to the children about his playing career and life after football. - This highlighted the importance of key sporting values to the children of respect, hardwork and dedication. - Each class spent 30 mins with the footballer. 	£800	£800
	Timetable 1 assembly presentation with a Disability Awareness focus.		-	
	Timetable 8 x PE sessions led by 2 Olympic athletes (30 minutes per session).		£1000	£1100
To make links with local sports providers and	Contact local Fulham Football Club to make links with a community provider.	Objective moved to 2024/2025	-	-
	Investigate pathways for children to continue their sporting provision outside of school	Objective moved to 2024/2025	-	-
Review	The visit of the professional footballer increased the engagement of the children towards sport and increased the concept of trying your best and determination. The visit raised the profile of PE across the school.			
To establish a system of collecting young people's views on school sport and physical activity	Release PE lead to create and implement a questionnaire to collate the responses of the young people.	Pupil voice was carried out and a system established for future monitoring.	Day Release £220	£220
	Release PE lead to carry out the questionnaire periodically throughout the year, termly or following a large scale sporting event or significant activity.		Half a Day release £110 X 6	£660
Review	An initial system of monitoring of PE has been established.			
To raise the profile of children competing at an inter school and intra school level.	Invest in a reward scheme for children competing across the school and across different competitions to raise their profile of BPS athletes. Championed by the Sports Crew	Moved to 2024/2025	£500	N/A

INDICATOR 3

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent – Priority	Implementation – Actions to Take	Impact – Outcomes	Estimated Cost	Actual Cost
To improve staff knowledge and CPD for teaching Dance and Gymnastics	Audit the indoor space in terms of appropriateness for the delivery of indoor PE	<ul style="list-style-type: none"> - Audit of the hall showed that the hall was not fit for purpose. - New mats were ordered and safely stored in an organised manner for easy access for teachers. - The hall was reorganised, including equipment being redistributed to allow for a space suitable for gym and dance lessons. - All teachers use the Get Set Curriculum Map to know what they are teaching each half term and follow the lesson plans provided. - The detailed nature, along with supportive videos, of the Get Set lessons plans increased confidence in teachers to teach units they were not familiar with. - An external provider gave 1.5 hours of gymnastics CPD to all teaching staff and HLTA, which allowed for teachers to begin their gymnastics unit of teaching with more confidence, therefore an increased enthusiasm from children. - The external provider followed up CPD with team teaching sessions for 4 members of teaching staff – this allowed staff to see a gymnastics lesson modelled to their own class, 	Day Release £220	£220
	Reorganise the indoor space to facilitate the teaching of indoor PE. <ul style="list-style-type: none"> - Audit the quality of the gym horse and vaults. - Audit the quality of the existing gym mats. - Reorganise areas of the hall to ensure that the gym equipment is easily accessible and remove any barriers to the delivery of PE. 		£1013	£1100
	Source and order 16 x new gym mats which are suitable for primary age children.		Half a Day release £110	£110
	Set teachers up with logins for Get Set PE and ensure there is an initial awareness of how to deliver the session using the resources.		Day Release £220	£220
	Release PE Lead to carry out gymnastics learning walk to establish the quality of gymnastics lessons.		Half Day Release £110	£110
	Source high quality CPD for teachers in the delivery of gym		Full Day Release £220	£220
	Release PE Lead to carry out dance learning walk to establish the quality of dance lessons.		Half Day Release £110	£110
	Source high quality CPD for teachers in the delivery of dance.		Full Day Release £220	£220
	Release PE Lead to carry out gym and dance learning walks to measure the impact of the CPD.		Full Day Release £220	£220

		<p>which resulted in increased engagement from both staff and pupils.</p> <ul style="list-style-type: none"> - The Learning Walk of gymnastics showed teaching staff to be using the Get Set lesson plans effectively and teaching their lessons with confidence: children were engaged in the lesson with all pupil groups accessing the lesson as a result of teachers adapting the lessons as shown from CPD. 		
To improve teacher knowledge and CPD for teaching of outdoor PE (Invasion games, athletics, net and wall, striking and fielding)	Release PE lead to carry out outdoor PE learning walk to establish the quality of outdoor PE lessons. (Summer 1 2024)	Learning walk was carried out to ascertain the quality of provision for Ultimate Coaching.	Full Day Release £220	£220
	Release PE lead to carry out monitoring to establish children's attitudes to outdoor PE.	Monitoring was carried out to ascertain the children's attitudes to outdoor PE through pupil voice. Findings showed that children preferred outdoor PE.	Half Day Release £110	£110
	Source high quality CPD through Active Surrey in an area identified through monitoring.	The school has worked closely with Active Surrey to source high quality CPD and opportunities for competition.	£1000	£1000
	Source and subscribe to supportive teaching resources and lessons to support teachers with the delivery of high quality PE sessions	Get Set PE was reordered and subscribed to support all teachers with the delivery of PE.	£1000	£1000
	Embed skill progression documents from Ultimate Coaching and chosen scheme to ensure teachers are clear with the progression of skills and knowledge being taught.	Ultimate Coaching have provided some skill progression documents which have not been fit for purpose. Other providers have been looked into and plans in place to change provider in September.	-	£500
	Provide CPD around basic PE lesson structure to ensure consistency of approach to delivering PE	Moved to 2024/2025	£500	
To timetable a series of lesson studies as pairs.	Organise and release teachers to jointly observe eachother's indoor PE sessions and provide feedback.	This was carried out as part of monitoring and the teachers were able to feedback to eachother strengths and areas to work on.	Half Day Release for PE Lead and teachers. £110 X 6 = £660	£660
Review				

INDICATOR 4

Broader experience of a range of sports and activities offered to all pupils

Intent – Priority	Implementation – Actions to Take	Impact – Outcomes	Estimated Cost	Actual Cost	
To reduce financial constraints acting as a barrier to pupils taking part in outdoor adventurous activities.	Book coach hire through the sport premium grant.		£2600	£2700	
	Deduct coach hire from the Year 6 residential trip.		-		
	Re-calculate charge per pupil for the Year 6 residential trip (minus coach hire cost).		-		
	Arrange cover for a teacher to attend the Year 6 Residential Trip (3 days).		£220	2x £220 = £440	
Review					
To introduce pupils to a new sport.	Research and investigate different companies who are able to provide a mixture of taster sessions of unusual sports Focus on KS1 initially.	<ul style="list-style-type: none"> - Progressive Sports were brought into the school to deliver sessions of archery to each year group. - This was in line with the Road to Paris initiative. - All children showed a high level of engagement and it was well received by all. - Profile of PE and school sport was raised. - Effective link with outside provider established. 	Half Day Release £110	£110	
	Introduce a new sporting activity for YR – 6 week block		7 X £500 = £3500		
	Introduce a new sporting activity for Y1 – 6 week block				
	Introduce a new sporting activity for Y2 – 6 week block				
	Introduce a new sporting activity for Y3 – 6 week block			£3623	
	Introduce a new sporting activity for Y4 – 6 week block				
	Introduce a new sporting activity for Y5 – 6 week block				
	Introduce a new sporting activity for Y6 – 6 week block				
Release PE lead to conduct Pupil Voice to establish children’s attitudes to the sessions	Half Day Release £110	£110			
Review	The opportunity to try a new sport raised the profile of PE further and showed engagement levels were high. All groups were able to engage in the sport and activity.				
To ensure that after school clubs provide a range of activities for pupils to experience and enjoy.	Monitor the clubs on offer across the year and ensure there is a balance of age group and types of sport and activity on offer.	- Tracking shows which clubs have been offered and which key groups have attended included PPG and SEND.	-		
	Review alongside the admin team each term and adapt for each new term.		-		
Review	Clubs continue to be reviewed and monitored so that there is a variety of clubs on offer and the key groups of children can be targeted. This will prove to be a crucial component to shape the Sportsmark award next year.				

INDICATOR 5

Increased participation in competitive sport

Intent – Priority	Implementation – Actions to Take	Impact – Outcomes	Estimated Cost	Actual Cost
To increase opportunities for pupils to	PE Subject Leader/Sports Coach to promote inter-school competitions in assemblies and PE lessons.	<ul style="list-style-type: none"> - The school has taken part in: - 5 inter school competitions - 6 intra school competitions. 	-	

participate in inter-school competitions.	PE Subject Leader to timetable additional coaching for pupils participating in inter-school competitions.	<ul style="list-style-type: none"> - 4 Active Surrey competitions. - The PE lead coached the children taking part in the inter school competition to ensure the children were confident and able to compete to their very best. - Subscriptions to WASPS and Active Surrey have proved to be invaluable as they have ensured access to inter school level competition. - This has help raise the profile of school sport and PE in the local area with the school aiming for Gold Sports Mark. - Friendlies were arranged with two local schools as a way of providing opportunities for children to compete against other schools. - Regular communication has been established with other PE leads from different schools. 	-	£110
	Release for PE Lead to carry out Pupil Voice to establish the impact of these competitions.		Half Day Release £110	
	Sports Coach to provide additional coaching for pupils participating in inter-school competitions.		£122	£125
	Subscribe to Active Surrey and WASPs to ensure the school is aware of the latest competitions happening.		£800	£810
	Organise low stakes friendlies as a way of building up the children's ability to compete against other schools.		-	
	Liaise with other PE leads to establish connections with other schools and support within the area.		-	
Review	The profile of BPS in the local area has been raise considerably through the organization of inter house competition and oppportunities to compete with other schools. This has helped shape the school's application to the Sports Mark.			

TOTAL PLANNED EXPENDITURE	£17,606	FUNDS AVAILABLE	£17,500
		Total Spend	£17,466